



South Windsor High School
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 South Windsor, CT 06074
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 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Spanish 1 CP
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Teacher Name(s)	Email	Phone
Monica Lamberti	mlamberti@swindsor.k12.ct.us	TBD

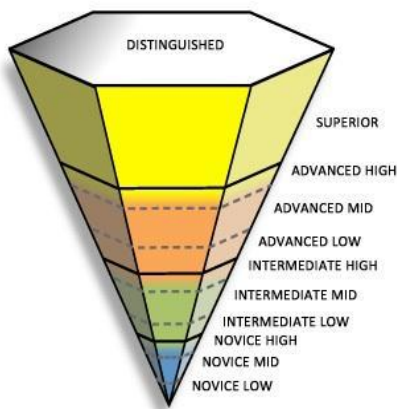
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

Spanish I is designed to further develop the language skills acquired in Spanish I. This course will be conducted in Spanish and students will be expected to use Spanish in class as the primary language of communication. Vocabulary and grammar appropriate to this level of study is presented in Spanish and developed through the use of authentic listening exercises on a variety of cultural themes.

Course Language Proficiency Level Goal:



American Council of Teachers of Foreign Languages

Novice Mid

I can share some basic information about myself and identify some objects and familiar activities in everyday life. I can use simple words, lists of words, and memorized phrases or questions. I can be understood with great effort by someone who works with language learners. I can understand some simple questions and statements. I frequently need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture.

Evidence of Student Learning Grading Breakdown:

Learner Tasks	20%	<ul style="list-style-type: none"> Student use of target language during learning activities and classroom assignments
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		<ul style="list-style-type: none"> • Completion of classwork assignments
Assessments	80%	<ul style="list-style-type: none"> • Used to assess growth and learning and may track proficiency growth • Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities • Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts. • Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.

With teacher permission, students will be given opportunities to retake certain assessments/assignments

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